

118TH CONGRESS  
1ST SESSION

**S.** \_\_\_\_\_

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

Mr. KENNEDY (for himself and Mr. SCOTT of Florida) introduced the following bill; which was read twice and referred to the Committee on

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**A BILL**

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Crucial Communism  
5 Teaching Act”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are the following:

8 (1) To help families, civic institutions, local  
9 communities, local educational agencies, high

1 schools, and State educational agencies to prepare  
2 high school students to be civically responsible and  
3 knowledgeable adults.

4 (2) To ensure that high school students in the  
5 United States—

6 (A) learn that communism has led to the  
7 deaths of more than 100,000,000 victims world-  
8 wide;

9 (B) understand the dangers of communism  
10 and similar political ideologies; and

11 (C) understand that 1,500,000,000 people  
12 still suffer under communism.

13 **SEC. 3. DEVELOPMENT AND DISSEMINATION OF CIVIC EDU-**  
14 **CATION CURRICULUM AND ORAL HISTORY**  
15 **RESOURCES.**

16 The independent entity created under section  
17 905(b)(1)(B) of the FRIENDSHIP Act (Public Law 103–  
18 199; 107 Stat. 2331), also known as the “Victims of Com-  
19 munism Memorial Foundation”, shall—

20 (1) develop a civic education curriculum for  
21 high school students that—

22 (A) includes a comparative discussion of  
23 certain political ideologies, including com-  
24 munism and totalitarianism, that conflict with  
25 the principles of freedom and democracy that

1           are essential to the founding of the United  
2           States;

3           (B) is accurate, relevant, and accessible, so  
4           as to promote the understanding of such polit-  
5           ical ideologies; and

6           (C) is compatible with a variety of courses,  
7           including social studies, government, history,  
8           and economics classes;

9           (2) develop oral history resources that may be  
10          used alongside the curriculum described in para-  
11          graph (1) and that include personal stories, titled  
12          “Portraits in Patriotism”, from diverse individuals  
13          who—

14                 (A) demonstrate civic-minded qualities;

15                 (B) are victims of the political ideologies  
16                 described in paragraph (1)(A); and

17                 (C) are able to compare the political  
18                 ideologies described in paragraph (1)(A) with  
19                 the political ideology of the United States; and

20           (3) engage with State and local educational  
21          leaders to assist high schools in using the curriculum  
22          described in paragraph (1) and the resources de-  
23          scribed in paragraph (2).

1 **SEC. 4. DEFINITIONS.**

2       The terms in section 8101 of the Elementary and  
3 Secondary Education Act of 1965 (20 U.S.C. 7801) shall  
4 apply to this Act.